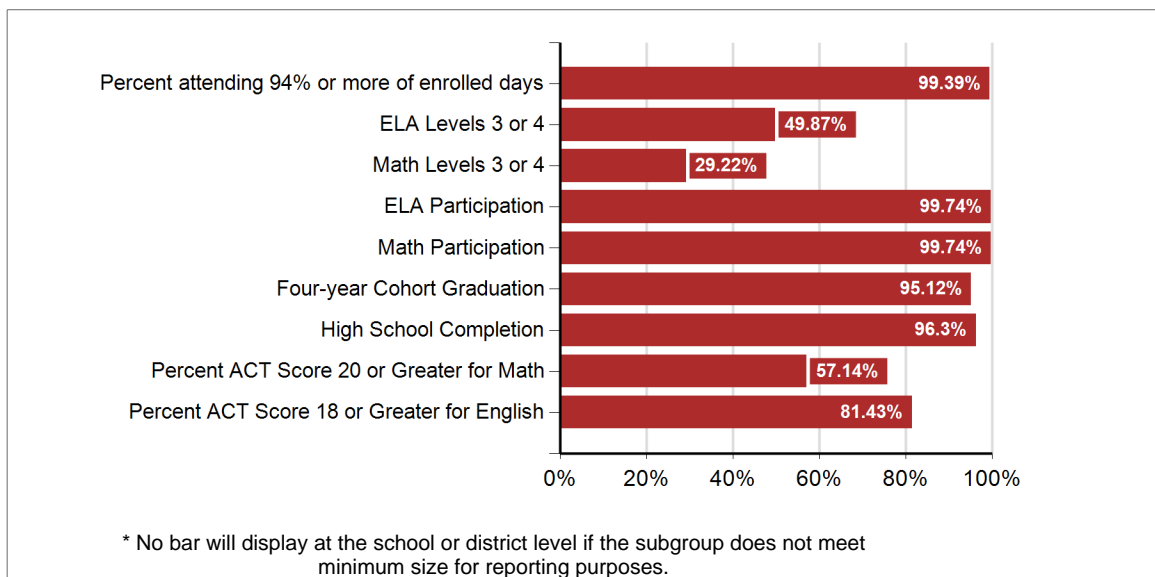


Tea Area 41-5

Performance Indicators



School Performance Index

District Classification:

-

Exemplary Schools

0 / 4 Schools



0.00%

Status Schools

0 / 4 Schools



0.00%

Progressing Schools

4 / 4 Schools



100.00%

Priority Schools

0 / 4 Schools



0.00%

Focus Schools

0 / 4 Schools



0.00%

Small Schools

0 / 4 Schools



0.00%

Tea Area 41-5

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	398
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

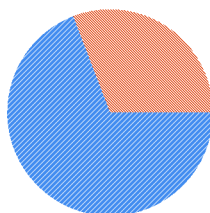
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	6
School Service Specialists	12
Teachers	94
Average Years of Experience	10
Percent with Advanced Degrees	30.19%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

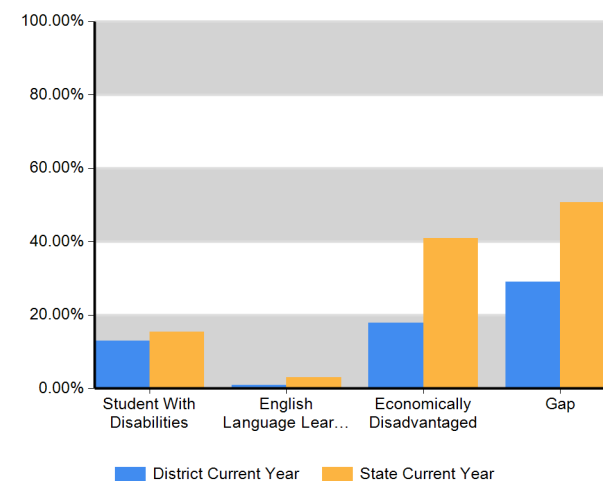
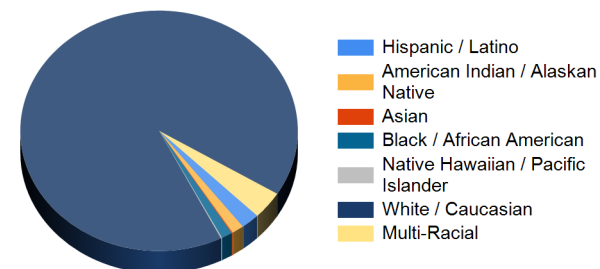
Degrees Earned for Instructional Staff

Bachelors - 69.15%
Doctorate - 0.00%
Masters - 30.85%
Specialist - 0.00%



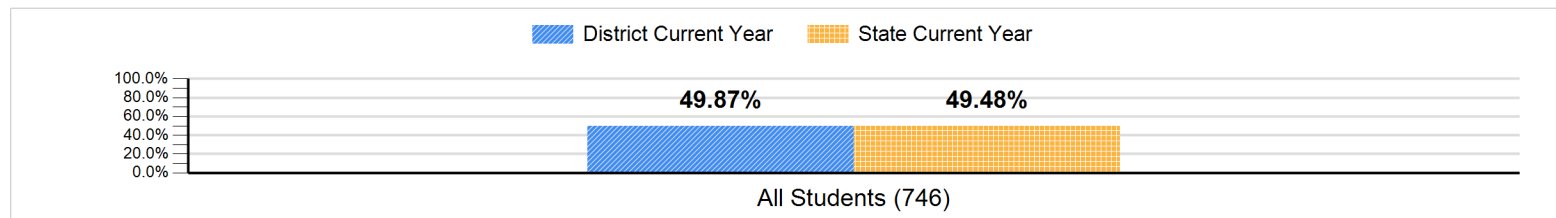
Student Population

Race/Ethnicity Percent of Tested Population



Tea Area 41-5

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

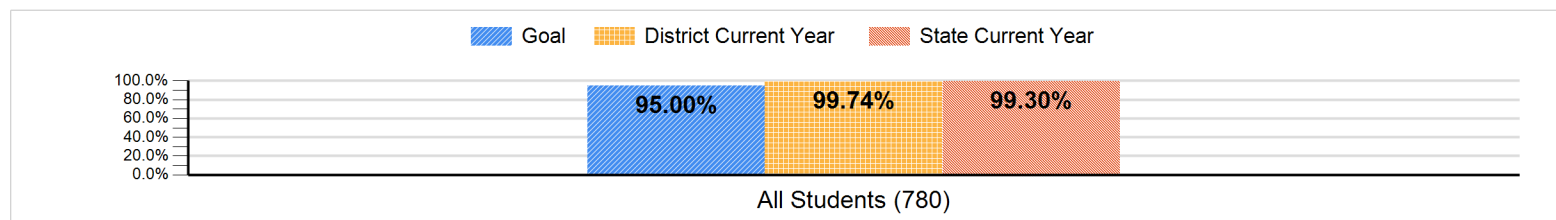
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	746	49.87	49.48
Hispanic / Latino	17	35.29	34.58
American Indian / Alaskan Native	*		20.46
Asian	*		44.28
Black / African American	10	30.00	31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	681	50.81	55.49
Multi-Racial	27	59.26	44.36
Student With Disabilities	86	26.74	16.36
English Language Learners	*		10.12
Economically Disadvantaged	126	29.37	33.16
Female	347	57.35	55.85
Male	399	43.36	43.36
Migrant	*		11.98
Gap	205	30.73	32.78
Non-Gap	541	57.12	65.63

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

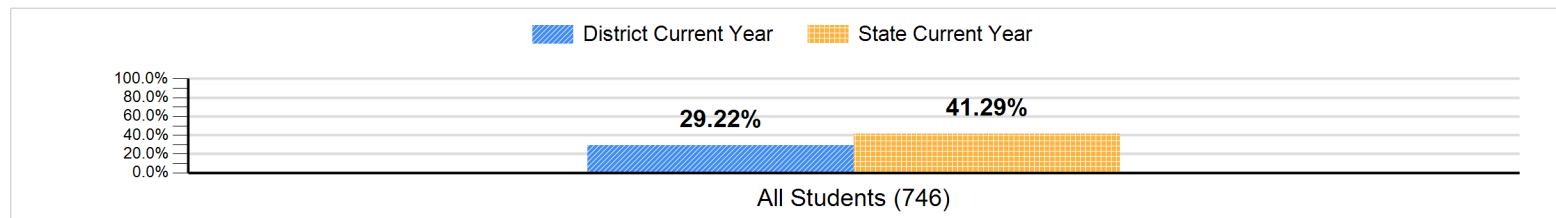
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	780	95.00	99.74	99.30
Hispanic / Latino	17	95.00	100.00	98.46
American Indian / Alaskan Native	11	95.00	100.00	98.92
Asian	*			98.03
Black / African American	10	95.00	100.00	98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	711	95.00	99.72	99.46
Multi-Racial	29	95.00	100.00	99.36
Student With Disabilities	101	95.00	100.00	99.11
English Language Learners	*			97.08
Economically Disadvantaged	140	95.00	100.00	99.15
Female	354	95.00	100.00	99.32
Male	426	95.00	99.53	99.28
Migrant	*			96.52
Gap	227	95.00	100.00	99.09
Non-Gap	553	95.00	99.64	99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

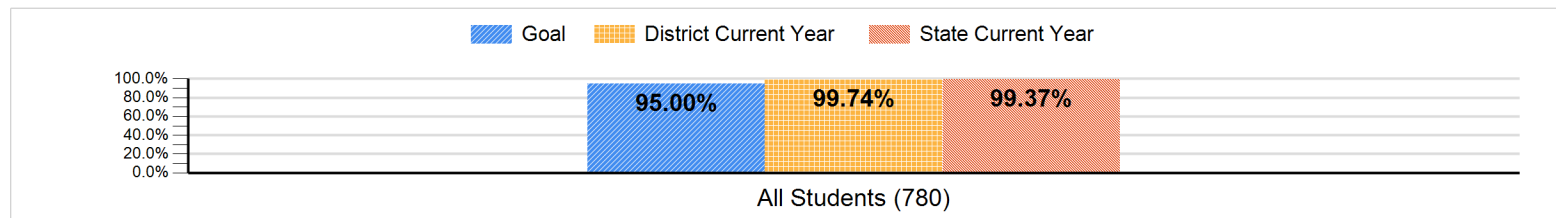
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	746	29.22	41.29
Hispanic / Latino	17	11.76	24.67
American Indian / Alaskan Native	*		13.12
Asian	*		38.49
Black / African American	10	10.00	21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	681	30.10	47.29
Multi-Racial	27	33.33	36.64
Student With Disabilities	86	19.77	15.28
English Language Learners	*		9.22
Economically Disadvantaged	126	15.08	25.44
Female	347	27.67	40.96
Male	399	30.58	41.60
Migrant	*		5.22
Gap	205	18.05	25.67
Non-Gap	541	33.46	56.43

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

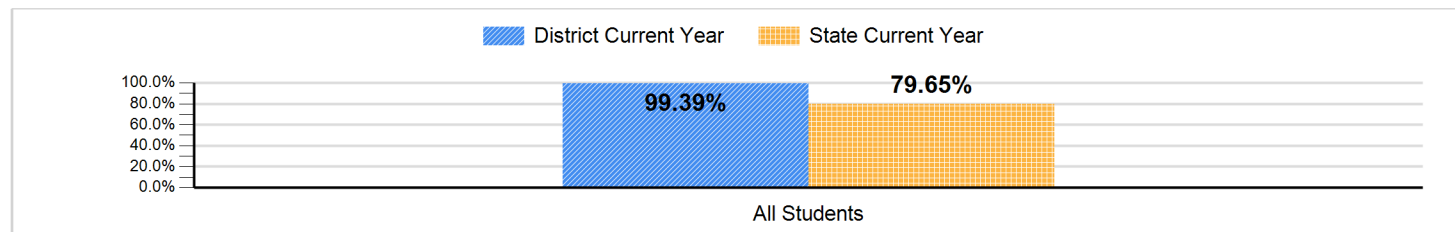
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	780	95.00	99.74	99.37
Hispanic / Latino	17	95.00	100.00	98.97
American Indian / Alaskan Native	11	95.00	100.00	98.91
Asian	*			99.57
Black / African American	10	95.00	100.00	99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	711	95.00	99.72	99.47
Multi-Racial	29	95.00	100.00	99.30
Student With Disabilities	101	95.00	100.00	99.13
English Language Learners	*			99.14
Economically Disadvantaged	140	95.00	100.00	99.29
Female	354	95.00	100.00	99.38
Male	426	95.00	99.53	99.35
Migrant	*			100.00
Gap	227	95.00	100.00	99.22
Non-Gap	553	95.00	99.64	99.51

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5

Attendance



Attendance: Data Matrix

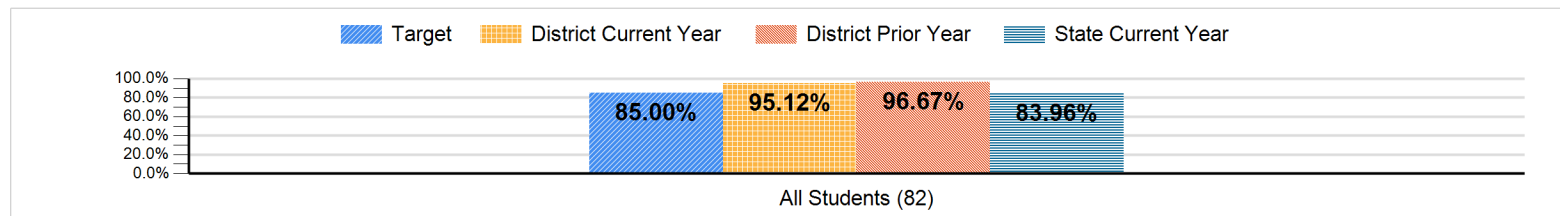
	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	99.39	79.65
Hispanic / Latino	94.74	70.59
American Indian / Alaskan Native	100.00	54.31
Asian	*	88.78
Black / African American	100.00	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	99.52	85.22
Multi-Racial	100.00	72.60
Student With Disabilities	98.24	74.13
English Language Learners	93.33	81.72
Economically Disadvantaged	97.42	69.40
Female	99.61	79.54
Male	99.21	79.76
Migrant	*	89.15
Gap	98.32	71.93
Non-Gap	99.87	89.28

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

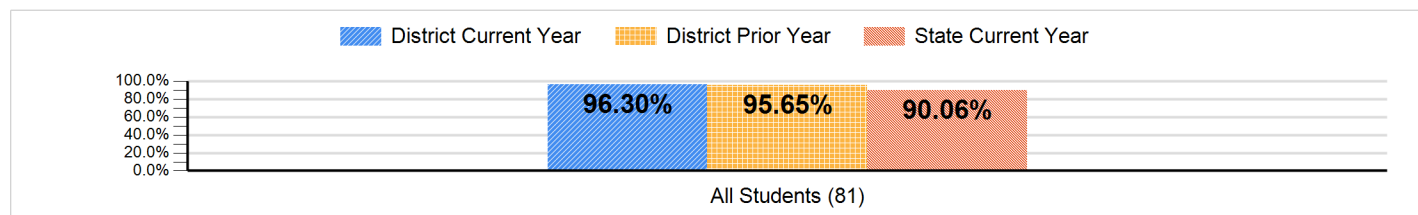
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	82	85.00	95.12	96.67	83.96
Hispanic / Latino	*	85.00			70.35
American Indian / Alaskan Native	*	85.00			49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	76	85.00	96.05	96.25	89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	*	85.00			60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	12	85.00	100.00	92.86	67.14
Female	45	85.00	93.33	95.12	86.42
Male	37	85.00	97.30	97.96	81.65
Migrant	*	85.00			73.53
Gap	19	85.00	100.00	83.33	68.38
Non-Gap	63	85.00	93.65	100.00	93.82

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Tea Area 41-5

High School Completion



High School Completion: Data Matrix

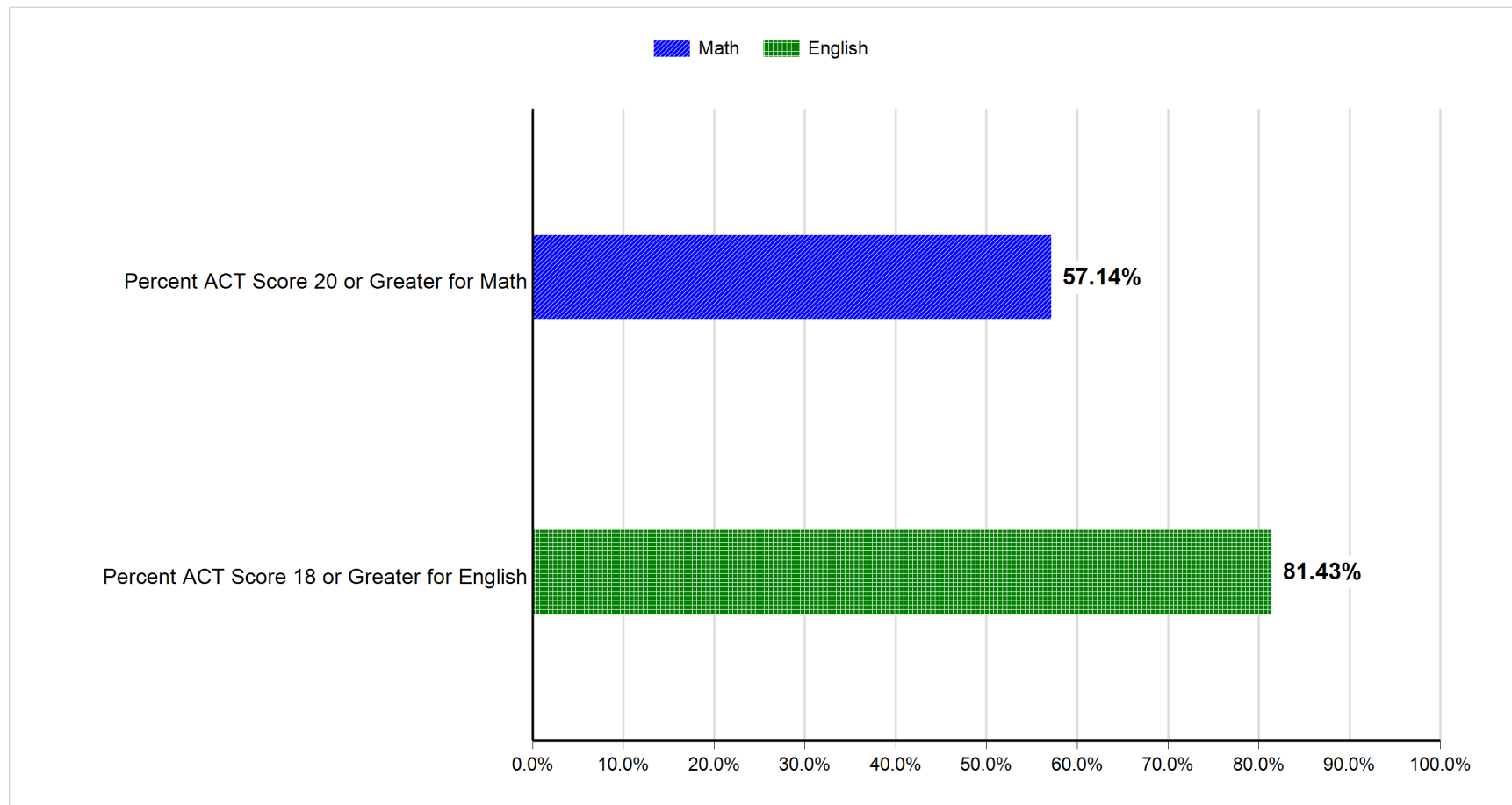
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	81	96.30	95.65	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	*			65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	75	97.33	96.34	93.60
Multi-Racial	*			82.12
Student With Disabilities	*			74.90
English Language Learners	*			76.16
Economically Disadvantaged	14	85.71	92.86	79.63
Female	44	95.45	92.86	91.30
Male	37	97.30	98.00	88.89
Migrant	*			94.12
Gap	21	90.48	94.12	80.29
Non-Gap	60	98.33	96.00	96.02

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Tea Area 41-5

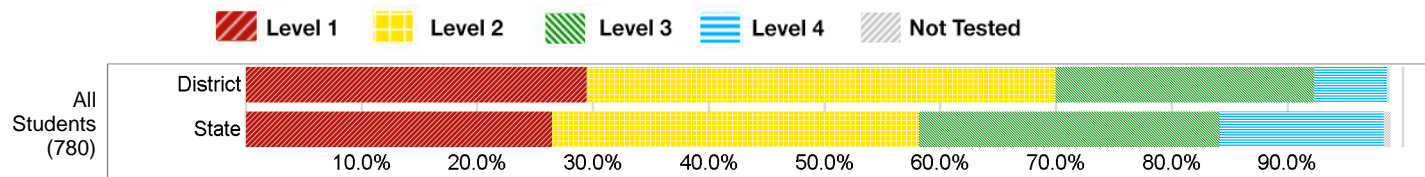
College and Career Readiness



* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

Tea Area 41-5

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	780	29.43	40.49	22.37	6.30	0.26	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	17	41.18	47.06	5.88	5.88	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	11	81.82	0.00	9.09	0.00	0.00	55.92	28.71	10.19	2.23	1.08
Asian	*						37.06	23.65	19.43	18.40	0.43
Black / African American	10	40.00	50.00	10.00	0.00	0.00	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	711	27.79	41.18	22.99	6.63	0.28	19.88	32.33	29.55	16.85	0.53
Multi-Racial	29	34.48	34.48	27.59	3.45	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	101	45.54	26.73	12.87	3.96	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	140	52.86	30.71	10.00	4.29	0.00	40.34	32.77	18.04	6.33	0.70
Female	354	29.10	43.22	21.75	5.37	0.00	25.74	33.03	26.54	13.39	0.62
Male	426	29.72	38.21	22.88	7.08	0.47	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	227	47.14	31.28	12.33	4.41	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	553	22.14	44.28	26.50	7.08	0.36	12.28	31.41	34.36	21.85	0.49

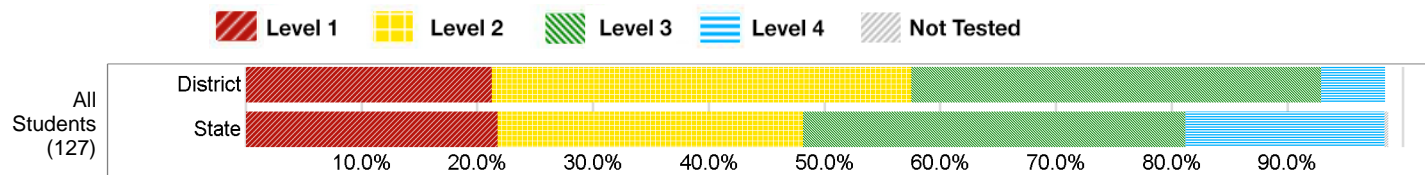
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Tea Area 41-5

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	127	21.26	36.22	35.43	5.51	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	112	17.86	39.29	36.61	5.36	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	30	43.33	23.33	20.00	6.67	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	25	44.00	32.00	20.00	0.00	0.00	33.85	30.00	25.22	8.37	0.32
Female	61	18.03	40.98	32.79	4.92	0.00	21.80	27.75	33.13	16.15	0.29
Male	66	24.24	31.82	37.88	6.06	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	50	40.00	30.00	22.00	4.00	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	77	9.09	40.26	44.16	6.49	0.00	7.50	22.57	42.48	27.45	0.26

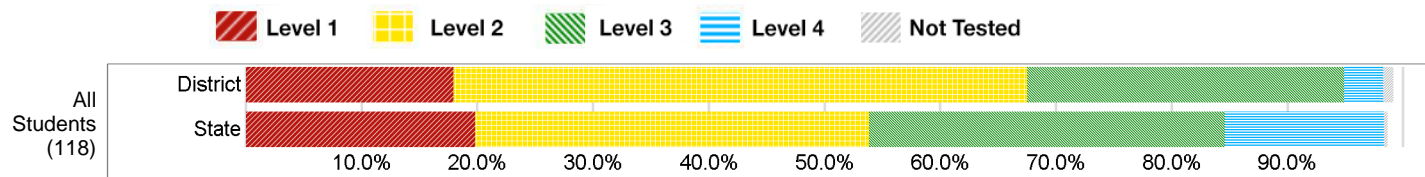
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Tea Area 41-5

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	118	17.95	49.57	27.35	3.42	0.85	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	113	16.96	50.00	27.68	3.57	0.88	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29
Student With Disabilities	15	26.67	40.00	13.33	6.67	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	18	50.00	44.44	0.00	0.00	0.00	31.99	36.97	22.21	6.33	0.30
Female	43	16.28	53.49	27.91	2.33	0.00	19.61	35.53	30.72	12.71	0.35
Male	75	18.92	47.30	27.03	4.05	1.33	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	32	37.50	43.75	9.38	3.13	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	86	10.59	51.76	34.12	3.53	1.16	5.69	30.85	41.37	22.01	0.32

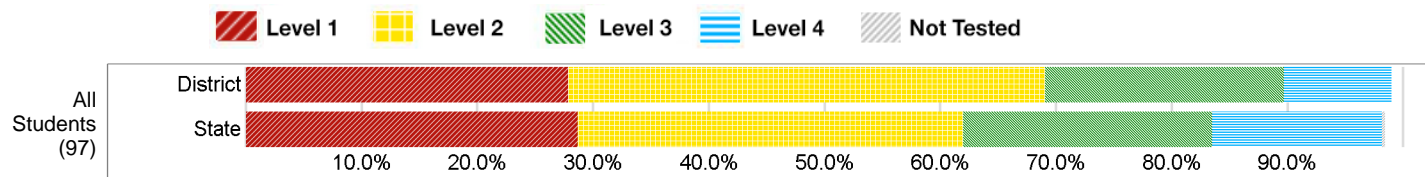
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Tea Area 41-5

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	97	27.84	41.24	20.62	9.28	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	89	28.09	40.45	20.22	10.11	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32
Student With Disabilities	15	20.00	40.00	26.67	6.67	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	19	52.63	21.05	15.79	10.53	0.00	42.67	32.94	14.77	6.76	0.19
Female	42	23.81	50.00	19.05	7.14	0.00	29.47	35.46	20.75	13.01	0.37
Male	55	30.91	34.55	21.82	10.91	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	33	36.36	30.30	21.21	9.09	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	64	23.44	46.88	20.31	9.38	0.00	12.62	34.22	29.50	23.60	0.35

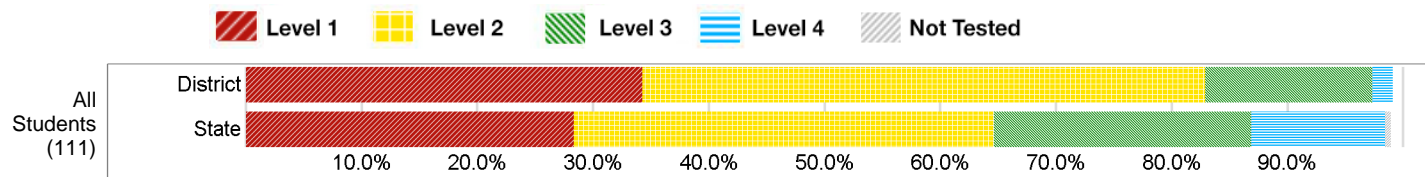
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Tea Area 41-5

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	111	34.23	48.65	14.41	1.80	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*						42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*						61.15	28.82	6.27	0.84	0.91
Asian	*						41.18	23.53	17.65	15.88	0.00
Black / African American	*						53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*										
White / Caucasian	100	33.00	49.00	15.00	2.00	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42
Student With Disabilities	12	58.33	33.33	0.00	0.00	0.00	59.83	23.28	5.35	1.39	0.96
English Language Learners	*						81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	21	61.90	33.33	4.76	0.00	0.00	43.57	34.68	14.39	5.01	0.55
Female	47	25.53	59.57	14.89	0.00	0.00	26.83	37.51	23.15	11.19	0.48
Male	64	40.63	40.63	14.06	3.13	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*						78.72	17.02	4.26	0.00	0.00
Gap	31	61.29	32.26	3.23	0.00	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	80	23.75	55.00	18.75	2.50	0.00	11.91	38.28	31.15	18.64	0.42

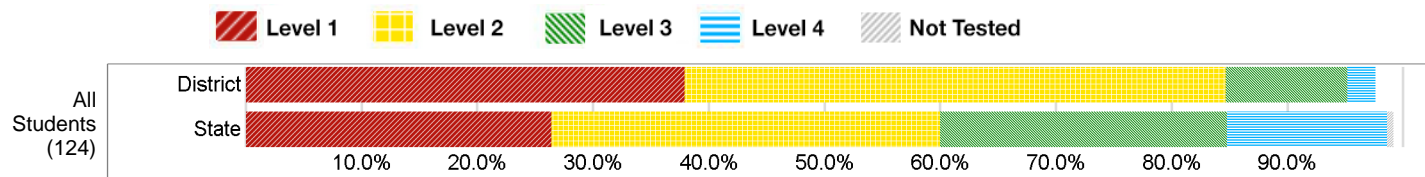
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	124	37.90	46.77	10.48	2.42	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*						55.85	31.34	8.03	1.96	1.26
Asian	*						42.07	20.12	18.90	17.68	1.20
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	111	35.14	48.65	10.81	2.70	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00
Student With Disabilities	16	68.75	12.50	0.00	0.00	0.00	62.33	19.43	6.58	1.82	1.48
English Language Learners	*						73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	29	51.72	37.93	6.90	0.00	0.00	42.69	34.88	15.33	5.40	0.73
Female	55	41.82	45.45	9.09	3.64	0.00	26.22	34.61	24.36	13.78	0.53
Male	69	34.78	47.83	11.59	1.45	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	41	56.10	31.71	4.88	0.00	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	83	28.92	54.22	13.25	3.61	0.00	11.21	33.22	33.77	21.68	0.30

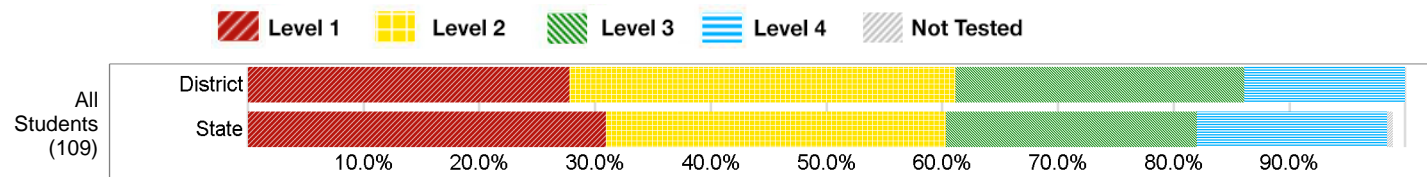
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Tea Area 41-5

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	109	27.78	33.33	25.00	13.89	0.92	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*						61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	97	26.04	33.33	26.04	14.58	1.03	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*						67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	20	50.00	20.00	10.00	20.00	0.00	46.23	30.04	14.55	6.91	0.56
Female	56	32.14	30.36	25.00	12.50	0.00	28.45	30.79	22.96	16.53	0.52
Male	53	23.08	36.54	25.00	15.38	1.89	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	24	45.83	25.00	12.50	16.67	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	85	22.62	35.71	28.57	13.10	1.18	15.37	30.17	29.20	25.13	0.41

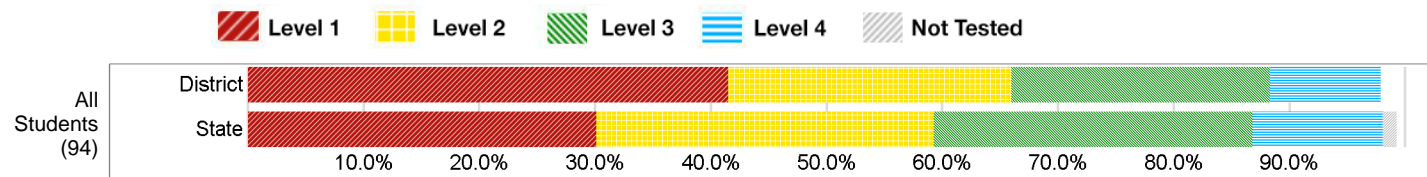
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Tea Area 41-5

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	94	41.49	24.47	22.34	9.57	0.00	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*						57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	89	40.45	23.60	23.60	10.11	0.00	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*						66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	*						45.93	27.93	18.09	4.44	2.00
Female	50	44.00	28.00	22.00	6.00	0.00	28.30	29.39	30.79	10.08	1.17
Male	44	38.64	20.45	22.73	13.64	0.00	31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	16	62.50	18.75	6.25	0.00	0.00	47.40	26.70	16.84	4.09	1.93
Non-Gap	78	37.18	25.64	25.64	11.54	0.00	19.91	30.61	33.87	15.37	0.81

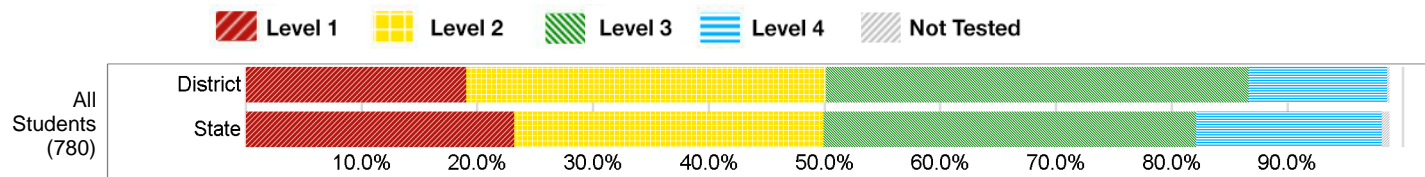
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Tea Area 41-5

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	780	19.02	31.11	36.50	11.95	0.26	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	17	23.53	41.18	29.41	5.88	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	11	45.45	36.36	9.09	0.00	0.00	50.01	27.62	16.29	3.26	1.07
Asian	*						31.18	22.45	25.15	17.64	1.97
Black / African American	10	30.00	40.00	30.00	0.00	0.00	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	711	18.34	30.75	37.24	12.27	0.28	17.62	26.41	35.67	18.89	0.54
Multi-Racial	29	17.24	27.59	37.93	17.24	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	101	40.59	25.74	16.83	5.94	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	140	35.00	36.43	25.71	0.71	0.00	36.33	28.89	24.04	7.81	0.84
Female	354	14.12	29.10	41.53	14.69	0.00	18.54	25.35	35.29	19.34	0.68
Male	426	23.11	32.78	32.31	9.67	0.47	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	227	34.36	33.04	24.23	3.52	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	553	12.70	30.31	41.56	15.43	0.36	9.66	24.74	41.15	24.33	0.49

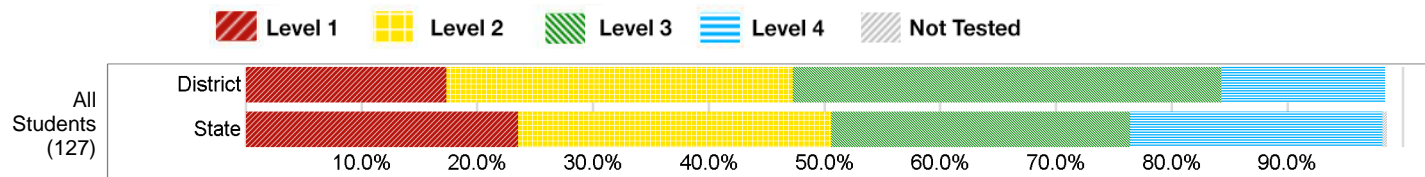
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Tea Area 41-5

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	127	17.32	29.92	37.01	14.17	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	112	16.96	28.57	39.29	14.29	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	30	40.00	26.67	16.67	10.00	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	25	28.00	44.00	24.00	0.00	0.00	35.37	29.58	20.34	11.87	0.55
Female	61	13.11	29.51	39.34	14.75	0.00	20.11	26.69	26.89	25.03	0.37
Male	66	21.21	30.30	34.85	13.64	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	50	30.00	38.00	22.00	6.00	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	77	9.09	24.68	46.75	19.48	0.00	9.59	23.49	33.16	33.69	0.24

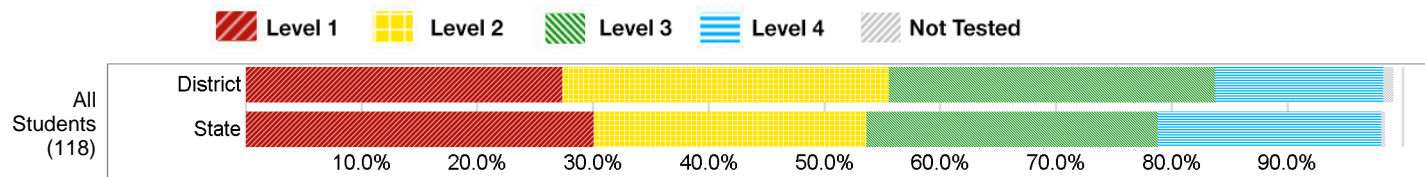
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Tea Area 41-5

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	118	27.35	28.21	28.21	14.53	0.85	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	113	26.79	27.68	28.57	15.18	0.88	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						29.82	21.93	31.87	14.62	0.29
Student With Disabilities	15	40.00	20.00	20.00	6.67	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	18	38.89	33.33	22.22	0.00	0.00	43.89	23.94	19.60	9.51	0.41
Female	43	20.93	30.23	34.88	13.95	0.00	25.43	23.65	26.43	22.89	0.35
Male	75	31.08	27.03	24.32	14.86	1.33	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	32	40.63	28.13	21.88	3.13	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	86	22.35	28.24	30.59	18.82	1.16	13.61	23.26	32.38	30.72	0.34

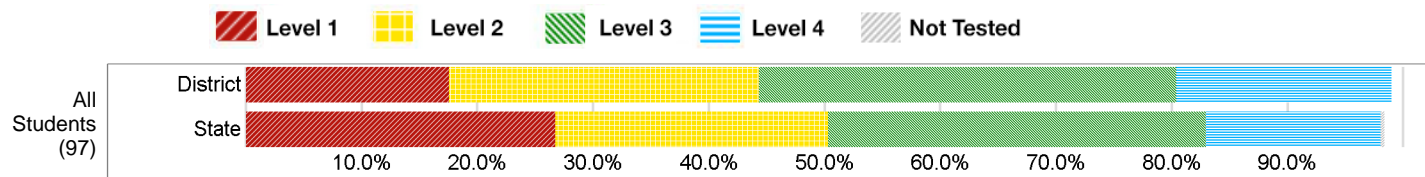
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Tea Area 41-5

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	97	17.53	26.80	36.08	18.56	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	89	16.85	26.97	35.96	19.10	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	15	13.33	33.33	33.33	13.33	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	19	36.84	26.32	31.58	5.26	0.00	40.00	24.32	24.98	7.69	0.28
Female	42	16.67	21.43	33.33	28.57	0.00	22.75	22.11	35.40	18.27	0.41
Male	55	18.18	30.91	38.18	10.91	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	33	27.27	27.27	33.33	9.09	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	64	12.50	26.56	37.50	23.44	0.00	11.19	22.50	42.26	23.96	0.39

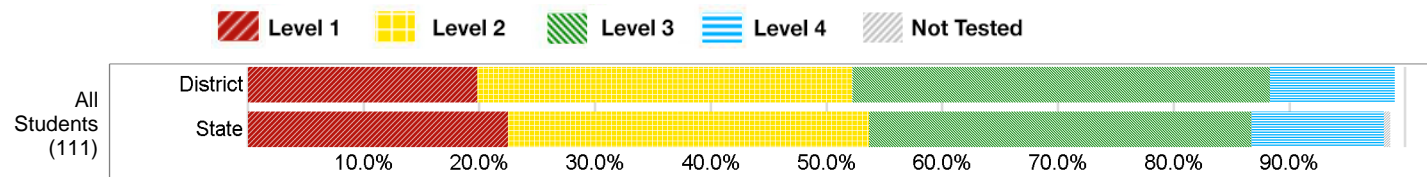
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Tea Area 41-5

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	111	19.82	32.43	36.04	10.81	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*						30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*						51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	100	18.00	33.00	37.00	11.00	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	12	50.00	33.33	8.33	0.00	0.00	53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	21	42.86	33.33	23.81	0.00	0.00	34.99	33.15	23.67	5.31	0.67
Female	47	10.64	36.17	38.30	14.89	0.00	17.80	29.10	37.14	14.42	0.53
Male	64	26.56	29.69	34.38	7.81	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	31	48.39	25.81	22.58	0.00	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	80	8.75	35.00	41.25	15.00	0.00	8.74	29.16	43.65	18.40	0.40

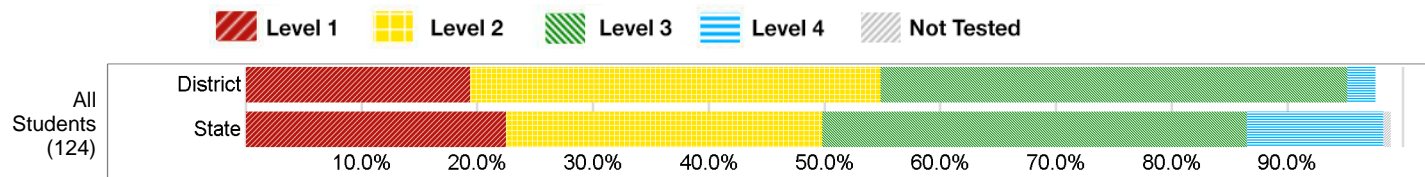
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Tea Area 41-5

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	124	19.35	35.48	40.32	2.42	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*						49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	111	18.02	35.14	42.34	1.80	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	16	50.00	18.75	12.50	0.00	0.00	58.24	20.84	9.83	1.35	1.41
English Language Learners	*						61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	29	41.38	34.48	20.69	0.00	0.00	36.95	30.28	25.50	4.91	0.94
Female	55	21.82	23.64	49.09	5.45	0.00	18.07	24.86	40.81	14.86	0.64
Male	69	17.39	44.93	33.33	0.00	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	41	36.59	36.59	19.51	0.00	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	83	10.84	34.94	50.60	3.61	0.00	8.74	25.30	47.49	18.26	0.33

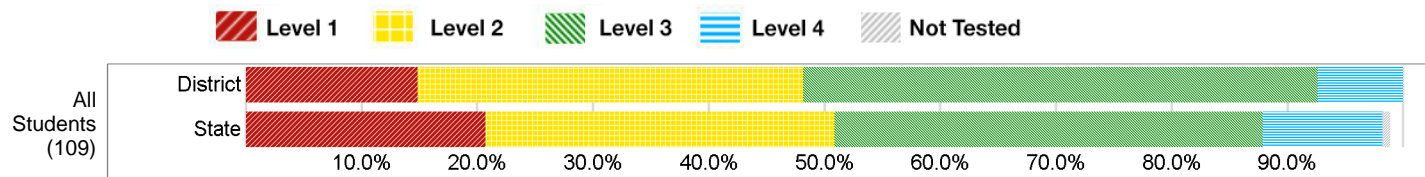
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	109	14.81	33.33	44.44	7.41	0.92	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*						42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	97	15.63	32.29	43.75	8.33	1.03	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*						57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	20	15.00	45.00	40.00	0.00	0.00	32.05	33.54	27.56	4.03	0.78
Female	56	7.14	30.36	53.57	8.93	0.00	14.42	28.86	42.03	13.15	0.68
Male	53	23.08	36.54	34.62	5.77	1.89	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	24	20.83	41.67	37.50	0.00	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	85	13.10	30.95	46.43	9.52	1.18	8.80	27.58	47.25	16.26	0.41

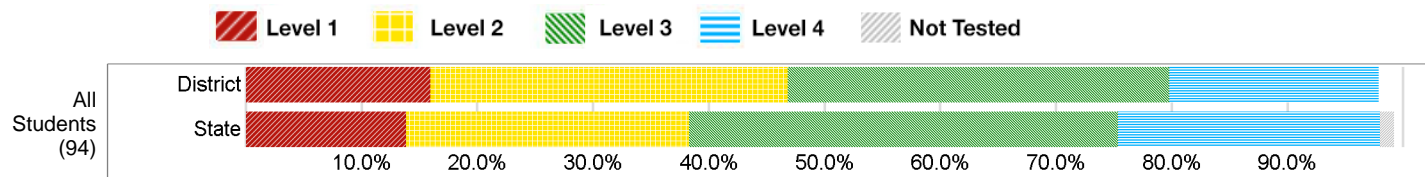
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Tea Area 41-5

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	94	15.96	30.85	32.98	18.09	0.00	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*						28.04	32.25	29.34	5.83	2.37
Asian	*						43.35	17.34	23.12	15.03	1.14
Black / African American	*						24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	89	14.61	31.46	33.71	17.98	0.00	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69
Student With Disabilities	*						43.58	28.21	10.16	1.20	2.09
English Language Learners	*						78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	*						24.00	28.83	31.65	11.83	1.96
Female	50	10.00	32.00	38.00	20.00	0.00	8.73	22.05	40.72	27.10	1.19
Male	44	22.73	29.55	27.27	15.91	0.00	18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	16	37.50	31.25	12.50	6.25	0.00	25.50	28.73	30.06	10.65	1.93
Non-Gap	78	11.54	30.77	37.18	20.51	0.00	6.98	21.94	41.22	29.64	0.80

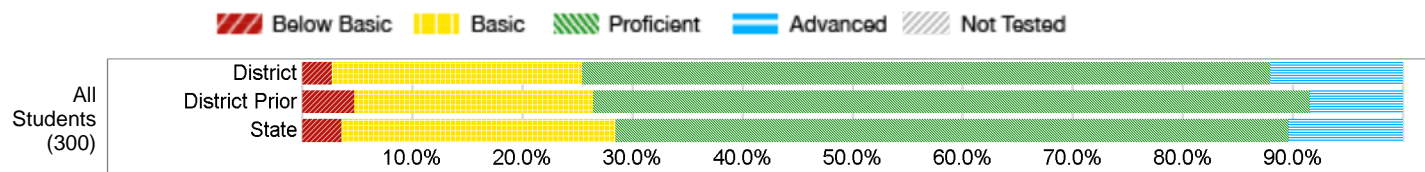
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	300	2.68	22.74	62.54	12.04	0.33	4.75	21.69	65.08	8.47	0.00	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*						8.33	33.33	58.33	0.00	0.00	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											11.46	48.25	38.39	1.90	3.42
Asian	*											11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	275	1.82	22.63	62.41	13.14	0.36	4.46	20.07	66.17	9.29	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	12	0.00	8.33	91.67	0.00	0.00						4.02	25.85	61.61	8.51	1.67
Student With Disabilities	28	14.29	17.86	42.86	25.00	0.00	20.00	48.00	32.00	0.00	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	47	10.64	27.66	55.32	6.38	0.00	7.69	32.31	58.46	1.54	0.00	6.93	35.84	51.87	5.35	2.01
Female	148	2.03	27.03	60.14	10.81	0.00	5.59	20.28	66.43	7.69	0.00	3.46	26.31	62.61	7.63	1.31
Male	152	3.31	18.54	64.90	13.25	0.66	3.95	23.03	63.82	9.21	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*											38.61	45.54	14.85	0.99	1.94
Gap	73	9.59	24.66	52.05	13.70	0.00	10.59	31.76	56.47	1.18	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	227	0.44	22.12	65.93	11.50	0.44	2.38	17.62	68.57	11.43	0.00	0.60	15.04	69.72	14.65	0.80

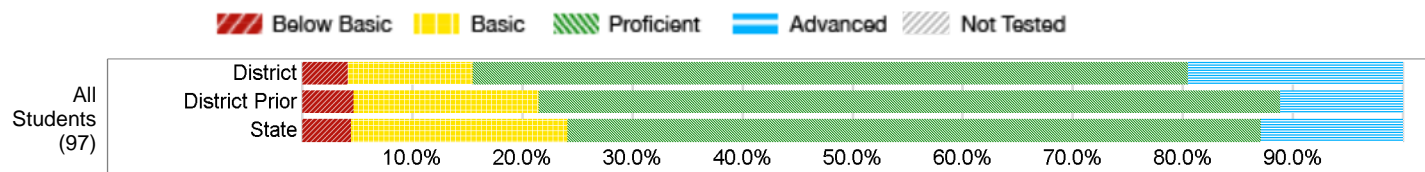
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	97	4.12	11.34	64.95	19.59	0.00	4.67	16.82	67.29	11.21	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*											15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	89	3.37	12.36	62.92	21.35	0.00	4.17	13.54	69.79	12.50	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32
Student With Disabilities	15	0.00	6.67	46.67	46.67	0.00	30.00	40.00	30.00	0.00	0.00	11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	19	10.53	26.32	52.63	10.53	0.00	9.09	31.82	54.55	4.55	0.00	8.28	30.00	54.79	6.93	1.24
Female	42	4.76	14.29	61.90	19.05	0.00	4.26	17.02	72.34	6.38	0.00	4.78	21.95	63.97	9.31	0.91
Male	55	3.64	9.09	67.27	20.00	0.00	5.00	16.67	63.33	15.00	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	33	9.09	18.18	45.45	27.27	0.00	13.33	33.33	50.00	3.33	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	64	1.56	7.81	75.00	15.63	0.00	1.30	10.39	74.03	14.29	0.00	0.44	9.12	71.32	19.12	0.46

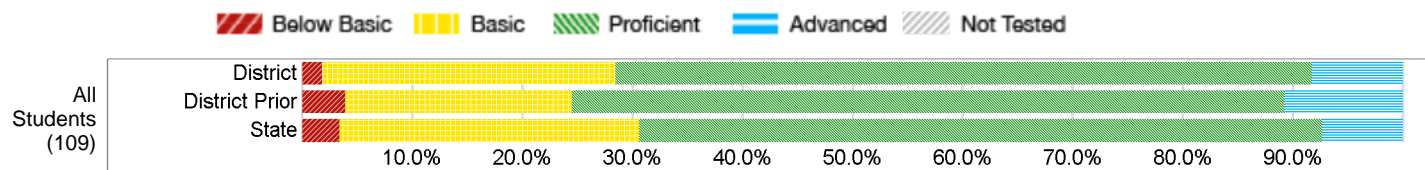
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Tea Area 41-5

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	109	1.83	26.61	63.30	8.26	0.00	3.92	20.59	64.71	10.78	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*											10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	97	0.00	26.80	63.92	9.28	0.00	3.26	18.48	66.30	11.96	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*											12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	20	10.00	25.00	60.00	5.00	0.00	7.14	25.00	67.86	0.00	0.00	6.23	39.22	51.14	3.40	1.40
Female	56	0.00	30.36	62.50	7.14	0.00	4.00	18.00	64.00	14.00	0.00	3.19	28.20	62.84	5.77	0.81
Male	53	3.77	22.64	64.15	9.43	0.00	3.85	23.08	65.38	7.69	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	24	8.33	29.17	58.33	4.17	0.00	9.09	24.24	66.67	0.00	0.00	6.55	39.91	50.19	3.35	1.40
Non-Gap	85	0.00	25.88	64.71	9.41	0.00	1.45	18.84	63.77	15.94	0.00	0.43	15.50	72.96	11.10	0.47

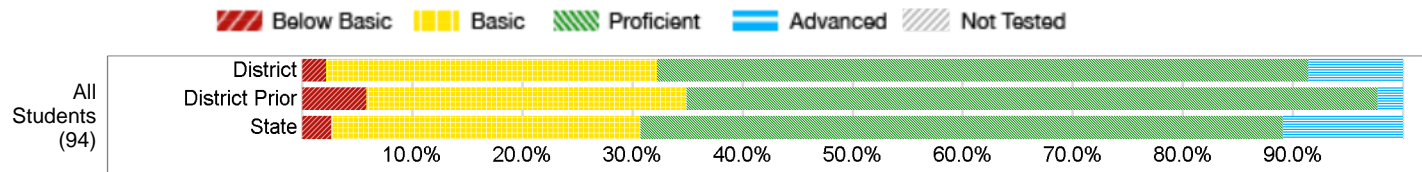
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Tea Area 41-5

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	94	2.15	30.11	59.14	8.60	1.06	5.81	29.07	62.79	2.33	0.00	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*											6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	89	2.27	28.41	60.23	9.09	1.12	6.17	29.63	61.73	2.47	0.00	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*											11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	*						6.67	46.67	46.67	0.00	0.00	5.56	40.60	48.18	5.65	2.69
Female	50	2.00	34.00	56.00	8.00	0.00	8.70	26.09	63.04	2.17	0.00	2.05	29.18	60.93	7.83	1.39
Male	44	2.33	25.58	62.79	9.30	2.27	2.50	32.50	62.50	2.50	0.00	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	16	12.50	31.25	56.25	0.00	0.00	9.09	40.91	50.00	0.00	0.00	5.93	42.48	46.17	5.42	2.48
Non-Gap	78	0.00	29.87	59.74	10.39	1.28	4.69	25.00	67.19	3.13	0.00	0.74	19.62	65.47	14.17	0.91

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Tea Area 41-5

NAEP Overview

South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at Michael.Rickert@state.sd.us

Tea Area 41-5

NAEP Performance - Grade 4



Tea Area 41-5

NAEP Performance - Grade 8

